

An Example of a Social Entrepreneurship Project



A social entrepreneurship project on stray animals



In these days children are already being raised socially and emotionally aware.

They are aware of what is happening around and the issues on their environment.

So why not do social entrepreneurship projects with these kids who are aware of everything around them?

Here is how.



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- Think of a topic that is relevant to the age of students.
- Such as; environment, animals, schools, basics of education..
- Introduce the topic and give some examples.
- Create an environment that students think freely.
- I chose the topic of stray animals because there are lots of stray animals around our school area so students were aware of the topic.

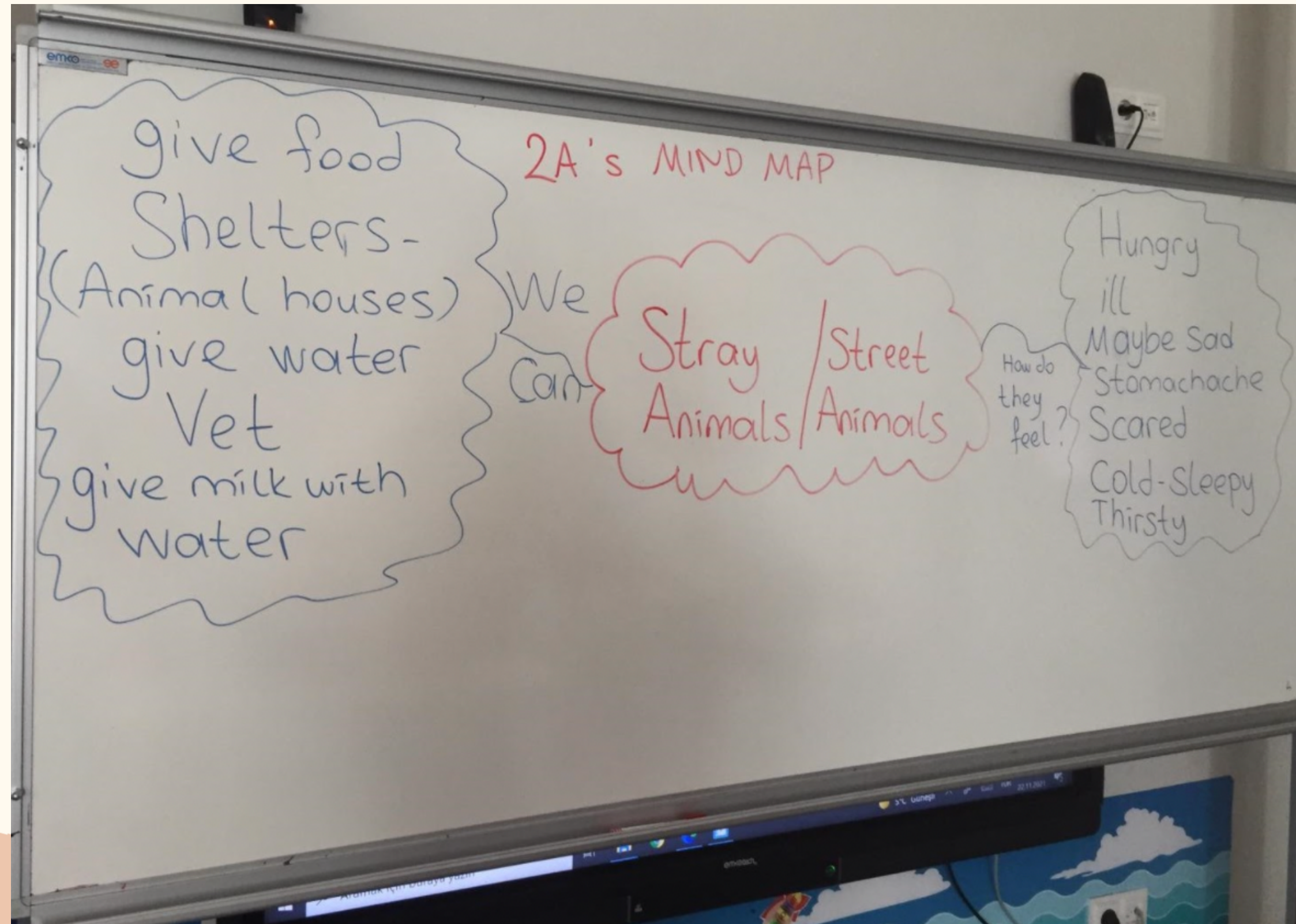


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- I asked students to share their feelings about the stray animals.
- Wrote down the feelings and ideas on what can be done when it's time to take action.
- Created a mind map with the students.



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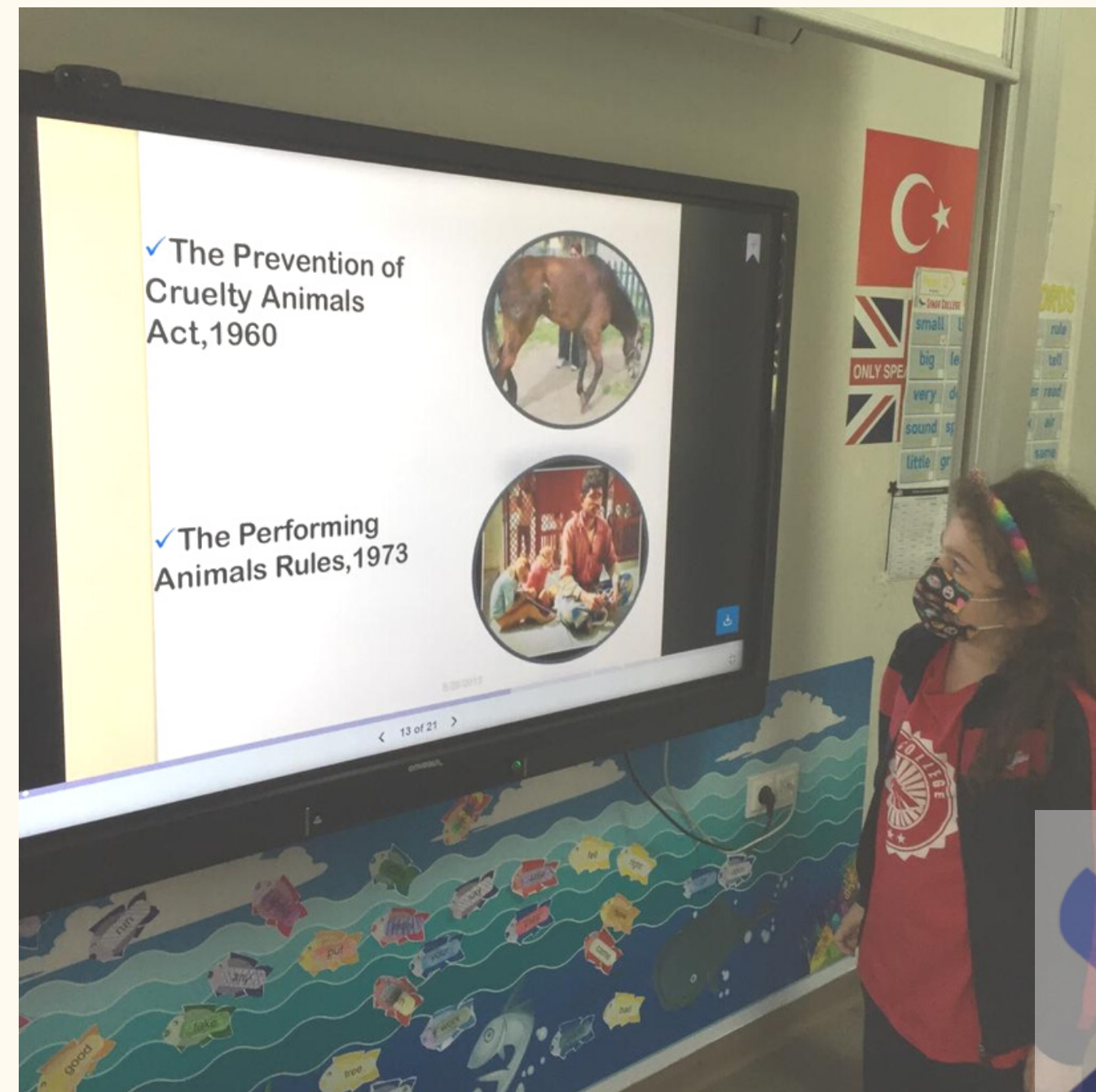
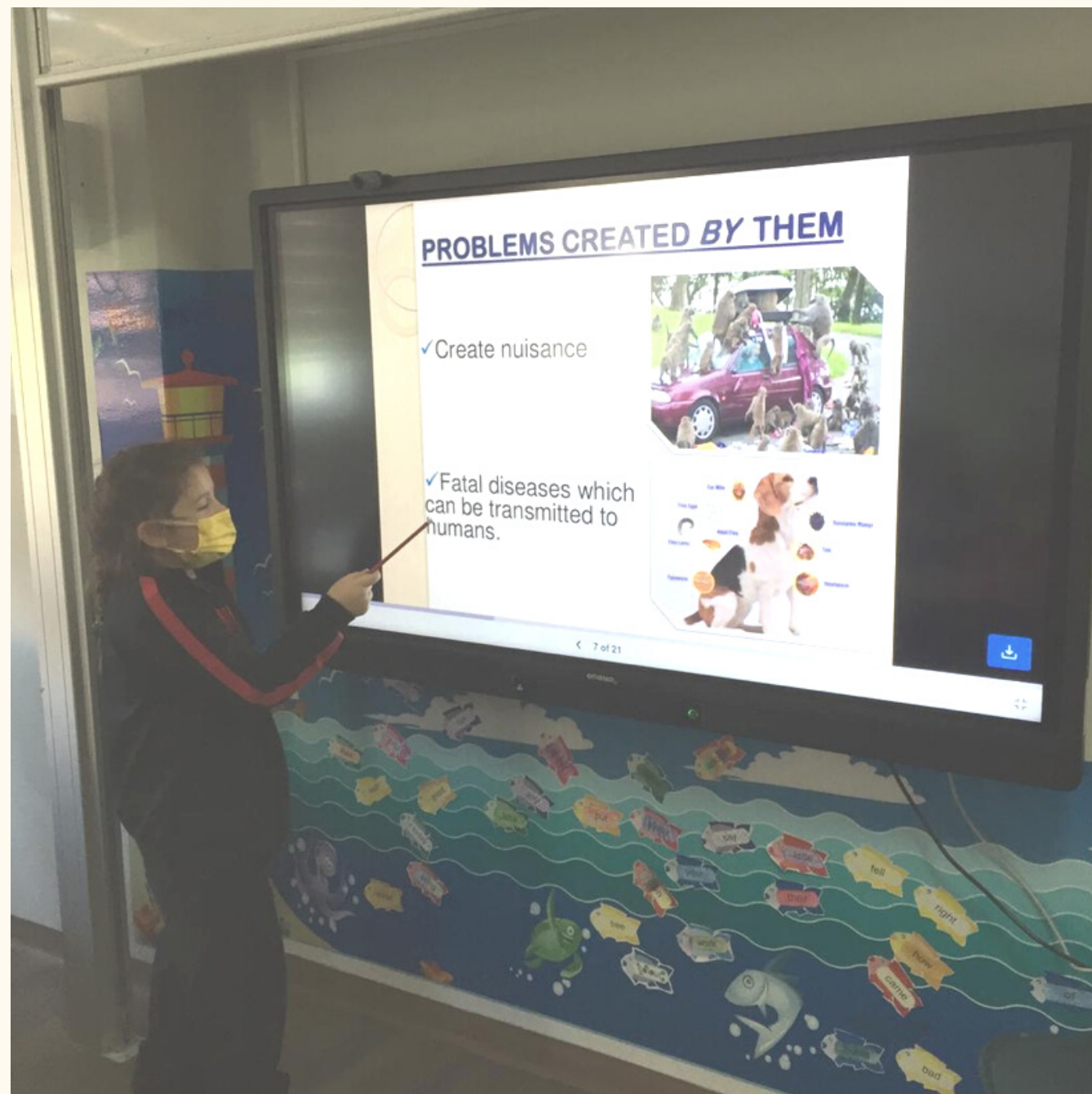


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- **I asked students to research who has done something about this issue and what they have done.**
- **They made presentations to their classmates about their findings.**
- **They learned themselves and taught their peers.**



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- I asked students how to reach more people and how to encourage them to take action.
- They told some ideas and we discussed.
- Students took a video and shared them on social media to get more attention on the issue and reach out more people.



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- Encourage students to come up with ideas to collect donations to help the stray animals.
- For instance; our students came up with the idea of using artwork that they created and sell them to people to get donations.
- Also we shared them on social media to reach out more people.



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- For instance; with the donations our students collected, we have fed lots of stray animals and covered a couple of serious surgeries.



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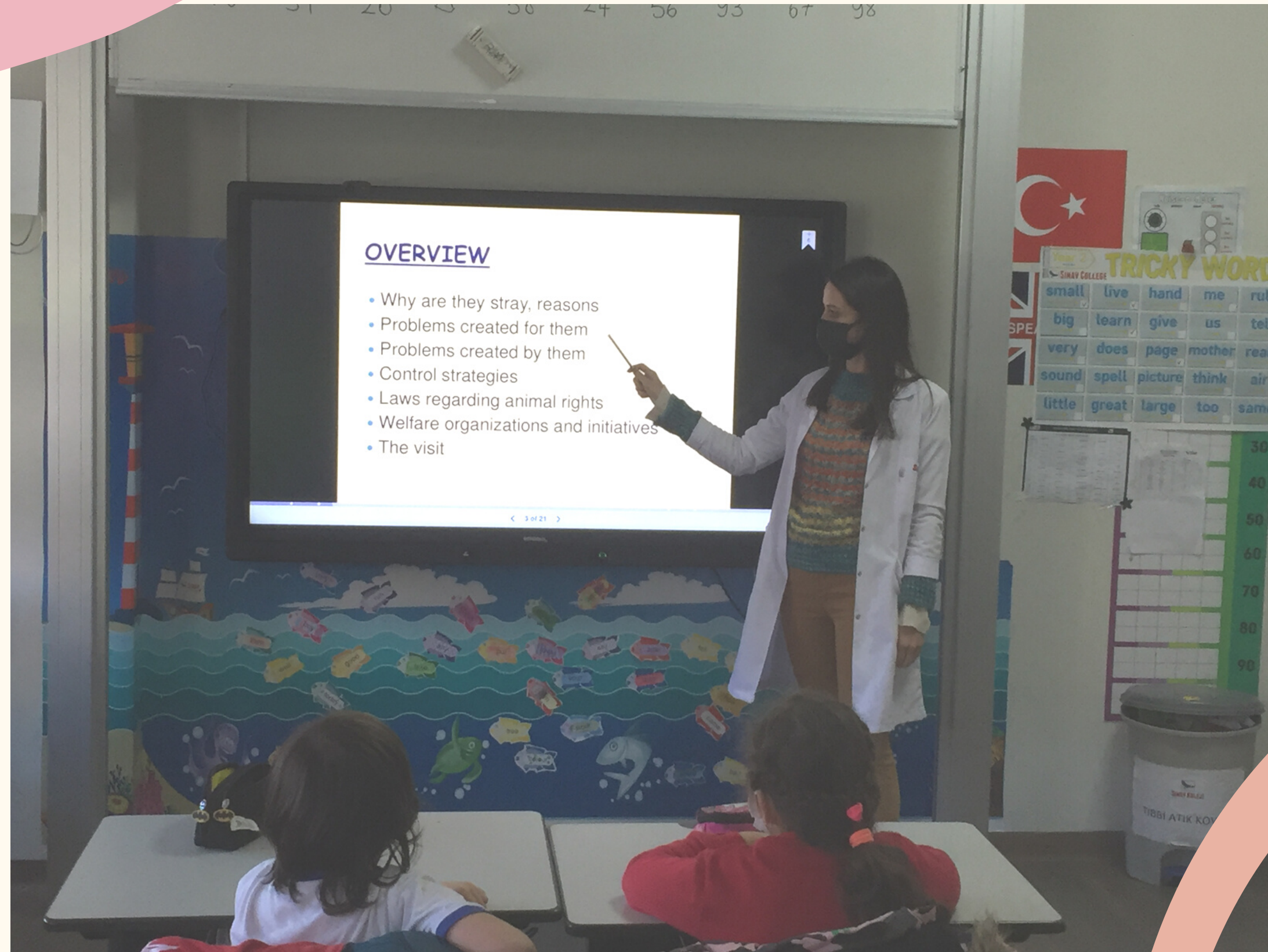


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- I found organizations that help stray animals.
- Created seminars, workshops and panels to help students to learn more in detail on what can be done.
- Together we tried to create plans and projects for the future.



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- We went back to the mind map after the seminars, look for what really can be done according to the conditions.
- We have decided that we are able to built shelters as a school. So we have created a shelter plan.
- We felt that we needed more schools to build more shelters.
- Our plan for the near future is to get in touch with more schools using e-twinning.



Thank you

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